Scoring the **Argument Essay**

A good response should include:

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| Description | Point Scale | Disciplinary Practice - as linked into AP Standards |
| Articulate a defensible claim or thesis that responds to the question and establishes a line of reasoning. | 1-0  1: full credit  .5: half credit:  0: no credit | Disciplinary Practice 5.a |
| Part One: describe one piece of evidence that is accurately linked to the topic of the question.  AND  Part Two: use one piece of specific and relevant evidence to support the argument.  AND  Parth Three: use two pieces of specific and relevant evidence to support the argument. | 1-0 for part one  1: full credit  .5: half credit:  0: no credit  1-0 for part two  1: full credit  .5: half credit:  0: no credit  1-0 for part three  1: full credit  .5: half credit:  0: no credit | Disciplinary Practice 5.b |
| Explain how or why the evidence supports the claim or thesis. | 1-0  1: full credit  .5: half credit:  0: no credit | Disciplinary Practice 5.c |
| Respond to an opposing or alternate perspective using refutation, concession, or rebuttal that is consistent with the argument. | 1-0  1: full credit  .5: half credit:  0: no credit | Disciplinary Practice 5.d |

To earn 100 points: Your response is original, thought-provoking, fulfills all component requirements, and stimulates inquiry and investigation. (5 points out of 5)

To earn 99-80 points: The response is good (acceptable), but not quite up to the standards described to earn the full 100 points.Does not consistently demonstrate higher order thinking or include all required components.   
(4.75-3.5 points out of 5)

To earn 79-60 points: The response needs improvement - may be vague, incomplete, or demonstrate a low level of thinking. (3.25-1.5 point out of 5)

Under 60 points: The response fails to incorporate major ideas or principles that are needed for material mastery. (less than 1.5 points out of 5)